



Criteria for School project: Best Environmental Sustainable School



ENVIRONMENTAL
EXCELLENCE
SCHOOL AWARD

Increase the environmental knowledge (10 points)

- A full research must be done before working on the project. This research should be included when submitting the project and should be between 1-3 pages. The purpose of this research is to gain knowledge about the theme of the competition.
- Teachers must conduct presentations and class activities to educate the students about the related topic.
- Taking the students to the school's library and making sure they read at least 1 environmental book or watch an environmental documentary during the school year.

The project (25 points)

KG – Grade2: Best Environmental Sustainable School:

Environmental education is better instilled at a young age.

Teachers can share their environmental knowledge by teaching students how to achieve an environmentally friendly classroom and how to follow environmental practices through their daily routines, using sustainable technology.

General guidelines:

- The sustainable practices should be implemented by the students with the guidance of the teachers.
- The sustainable practices should address eco-friendly alternatives.
- A show around should be conducted for the judging committee when the school visits occur.
- A minimum of 10 sustainable practices/ideas should be implemented within the school community.
- Customize an eco-friendly classroom for multiple use, which can be accessible by the entire school community.

Sustainable School Criteria						
Criteria	5	4	3	2	1	Score
Classroom	Sustainable and ecofriendly materials and methods are used	Some sustainable and ecofriendly materials and methods are used	A few Sustainable, ecofriendly materials and methods are used	Limited sustainable and ecofriendly materials and methods are used	All the items used are not sustainable and ecofriendly	
Technology	Green technology was utilized perfectly in the classroom	Green technology was utilized in a good way in the classroom	Technology was utilized in the classroom	Technology was somewhat utilized in the classroom	Green technology was not utilized in the classroom	
Purpose of the implemented methods	The implemented methods offer a long term solution to turn the school into a sustainable school	The implemented methods offer an immediate solution to turn the school into a sustainable school	The implemented methods offer a short term solution to turn the school into a sustainable school	The implemented methods offer somewhat of an acceptable solution to turn the school into a sustainable school	The implemented methods do not offer a solution to turn the school into a sustainable school	
Impact of implemented methods	The implemented methods have a powerful impact on the students	The implemented methods have a great impact on the students	The implemented methods have somewhat of a good impact on the students	The implemented methods have a short term impact on the students during the class only	The implemented methods don't have an impact on the students at all	
Understanding the concept	The students clearly understand the concept of the project	The students understand the concept of the project	The students kind of understand the concept of the project	The students are confused regarding the concept of the project	The students don't understand the concept of the project at all	
Total						25/

Collecting data (15 points)

- Interviewing the students before starting the project, and once the project is finished as well, in order to notice the change in behaviour and attitude. (clips of the interviews should be videotaped)
- Creating informative brochures and distributing them to the students in the school. (The content of the brochure should be created by the teachers)

Documentation (10 points)

- Documentation should be in the form of pictures and videos.
- The video documentation should be in the form of one video that includes short clips of the processes carried out, and the entire video should not be more than 10 minutes.
- All pictures must have clear captions.
- Create a weekly journal with captioned pictures/videos of the activities carried out throughout each week.

Delivering the message (15 points)

- Awareness sessions should be done inside the school
- The environmental practices should be presented to the entire school community and awareness sessions should be conducted.
- The entire school community should have the opportunity to use the eco-friendly classroom.
- Campaigns and environmental workshops.
- Share the project's idea through social networking sites, and you can choose a medium for spreading the message. (Include the links).
- The social media accounts must be active and posting on them must be on a regular basis, even after the submission of the project.

Creativity (5 points)

- Creativity is required through all phases of the project. Teachers should be creative in how they spread the message and customize the sustainable classroom.
- The implemented ideas should be original/enhanced.
- Assure the variety of the ideas and avoid repetition.

The Project's Influence on the Students (10 points)

- The influence and impact the project had on the students should be mentioned.
- The project should exhibit how students can benefit from the project and what it can add to the student's attitude in school.
- The project should have a long-term influence on the students through changing their behaviour and attitude.

Student's Participation in the Project (10 points)

- Teachers are the main planners of the project, but students, other teachers and the school community in general should be involved and encouraged to implement the project's methods.
- An eco-club must be created, and the members will be the ones working closely with the supervising teacher.
- The members of the eco-club should be between 7 – 15 students.
- The students should be empowered and encouraged to lead some phases of the project (where it's possible).



ENVIRONMENTAL
EXCELLENCE
SCHOOL AWARD